



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**RANI DHARM KUNWAR GOVT.DEGREE COLLEGE,  
DALLAWALA, KHANPUR (HARIDWAR)**

AT-DALLAWALA,PO-CHANDPURI, DIST- HARIDWAR 247663  
247663

[www.ggdcdallawalakhanpur.in](http://www.ggdcdallawalakhanpur.in)

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Rani Dharm Kunwar Govt. Degree College, Dallawala, Khanpur (Haridwar) is administratively set up under the direct supervision of the “Directorate of higher education” , Uttarakhand under statutes of the State Government of Uttarakhand, India. The academic activities of the college is steered by the Sri Dev Suman Uttarakhand University, Uttarakhand. The College was established by the State government under the directorate of higher education Uttarakhand on 11th September, 2014 with six subjects Hindi, English, Sociology, Sanskrit, Political Science and Education at undergraduate level. The college was started with the name as Govt. Girls Degree College, Khanpur-Dallawala, Haridwar. The college name was changed to Rani Dharm Kunwar Govt. Degree College, Dallawala, Khanpur (Haridwar) as it become a coeducation institution starting from session 2022-23 allowing boys to get admission for the first time. In the beginning college was started in the building of the junior high school of Dallawala situated 8km away from Khanpur block.

In the year 2023, the college was shifted to its own building at Dallawala. The campus of the college is spread over 13460 Sq.M amidst the agricultural farm land in the rural area and it is situated merely at a distance 21 km from the Laksar, Tehsil city of Haridwar.

There are 6 sanctioned posts of teachers in 6 Subjects and a team of 5 dedicated and well qualified teachers is presently working against these posts.

The college has a well-equipped library having accessibility of E- granthalaya and National Digital Library of India (NDLI). The college has one unit of Rovers and Rangers which confirms the commitment of the college towards social service. More over socio-cultural events are organized at regular interval in the college and sports committee organizes annual sports. The different committees of the college work relentlessly as facilitators to enable students to explore their creativity and potential to learn the value of hard work and achieve excellence.

In addition to informal awareness events organized by departmental councils, the institution hosts a variety of events, programs, seminars, and workshops annually. These occasions frequently involve external experts and specialized agencies who actively engage with students, sharing knowledge and encouraging interaction.

### **Vision**

To strive to become a prominent academic institution of higher education recognized for its quality research and commitment for offering students affordable education, comprehensive knowledge and skills base, value education, empathetic and socially responsible attitude and lifelong learning temperament so that they can become compassionate and proactive individuals with fullest potential.

## **Mission**

- To be a student centric institute inculcating inquisitive, innovative and lifelong learning attitude.
- To create a democratic academic atmosphere.
- To offer courses to the students for enhancing professionalism, humanism and social sensibility through quality education.
- To inculcate values of discipline, hard-work, team-spirit and scientific temper aiming to develop a responsible citizen.
- To endeavor to broaden the intellectual and creative faculty of the young and energetic minds.
- To provide life skills for a successful professional and societal life.
- To provide equal opportunities to every section of society.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Good female student ratio in comparison to male students.
- Well qualified, competent and committed faculty in which 100 percentage are PhD.
- Library having sufficient number of books with facilities of E- Granthalaya and NDLI
- Affordable education for all groups of students.
- One smart class room.
- Government scholarship schemes for the SC/ST/OBC students.

### **Institutional Weakness**

- Need to provide flexibility for selecting some more courses in BA.
- Need to start value added courses in the institution.
- Need to increase student strength in B.A courses
- Need to open other streams like B.Sc and B.Com
- Need to initiate exchange programmes and collaborations with other universities and institutions both at the national and international level.
- Unavailability of proper transport facilities for college students.
- Registration of Alumni Body.
- Need of boundary wall to create green campus.
- Unavailability of cafeteria and auditorium for students.
- Student Computer ratio is very poor.

### **Institutional Opportunity**

- To expedite approval and introduction of new courses.
- Majority of students belongs to economically backward and rural families; and state Government/ Central government is providing scholarship under SC, ST, OBC, and Minority categories to the students. Therefore, college has opportunity to encourage them for pursuing higher education.
- To sign MOUs with national and international organisations for student and teacher exchange programmes, research, and employment opportunities.

- Availability of sufficient land to construct new class rooms, auditorium and indoor stadium.
- Broad opportunities are waiting to the students to attend competitive examinations.
- Steps are initiated to establish solar energy system.

### **Institutional Challenge**

- To expedite approval and introduction of new courses at UG level.
- Infrastructure in the infant stage.
- Vacant posts of teacher and supporting staff.
- Lack of Computer Lab.
- Improvement in communication skills of students.
- It is difficult to create 70% students with average range of attendance in the college due to lack of government transportation facilities.
- Lack of basic computer literacy among students belonging to the interior rural regions is an obstacle in the process of teaching and learning
- Being a government college, it is difficult to find non-government funds to meet expenditure on infrastructure
- It is difficult to raise funds for conducting the seminars and faculty development programmes by the departments.
- Participation of Alumni (yet to be registered) at institution is in nascent stage.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

- Rani Dharm Kunwar Govt. Degree College Dallawala, Khanpur (Haridwar) is affiliated to Sri Dev Suman Uttarakhand University and follows the curriculum provided by the affiliating university.
- The affiliating university prescribes the syllabus as per U.G.C. guidelines and the same is strictly followed in the college.
- The teachers prepare their teaching plans course wise/ semester wise and the time table is prepared by the time table committee. Apart from the regular classes, tutorials/ extra classes are also conducted to complete the syllabus in a meaningful manner.
- The college conducts induction programme in the beginning of academic session for new students in which they are given complete information about the curriculum.
- The college believes in rigorous implementation of professional ethics. Besides teaching same as a part of curriculum in different subjects, the extension and extracurricular activities are also aimed to inculcate in the students the importance of ethical values. Similarly, the issues related to Gender Equality, Human Values and Environment are also included in curriculum of different subjects and given due importance.
- Institution obtains feedback on the academic performance and availability of infrastructural facilities from Students, Teachers, Parents and Alumni. Based on the inferences drawn from feedback and suggestion received, action is taken for improvement and to do the needful as far as possible. Feedback collected, analysed and action taken and communicated

### **Teaching-learning and Evaluation**

- During the last five years the average enrollment in the first year has been around 44.83% against sanctioned seats.
- Against the seats earmarked for SC and OBC the enrollment of these categories has been 43.11 % during the last five years.
- The admission process is offline according to the norms of the Affiliating university and state government.
- During the assessment period, the student teacher ratio has been calculated to be 27.6%.
- In order to make the learning process more effective and participative the seminars, quizzes and group discussions are regularly conducted.
- Students have full liberty to interact with their teachers. Teachers always strive hard to reach to the level of students. The experiential learning is also provided through field survey and educational tour/visit.
- During Covid period, teachers conducted online classes through TCS platform and Google Meet.
- During the last five years 100% full time teachers have been working sanctioned posts.
- Average percentage of full time teachers with Ph.D./NET/SET qualification has been 100%. The college strictly follows the directions of the respective universities with regards to external and internal examination. The internal assessment consists of tests, assignments and presentations etc.
- The college always responds to the examination related grievances of the students immediately. The grievances to be dealt by the university are forwarded to the concerned authority of the university and action taken is communicated to the students.
- In the beginning of every session an induction programme is conducted and the details of POs and COs are explained to the students in a manner completely comprehensible to the students.
- Programme specific outcomes are measured through academic performances. Students are continuously assessed in the classroom based on their receptiveness, participation in discussions, regularly and punctuality etc.
- Pass percentage of final year students has been above 63.86% during the last five years.

### **Research, Innovations and Extension**

- All the faculty members are actively involved in research work and paper publication
- The library of the college having membership of E – granthalaya and National Digital Library of India plays a vital role in providing access to e –resources. Presently 3325 books are available in the library.
- 23 research papers were published by teachers of the college in UGC Care and listed journals and 29 books/ book – chapters were also published during the last five year.
- College regularly organizes extension programmes and activities like cleanliness drive, health sensitization, voting awareness, anti-drug addiction, plantations and environment conservation etc.
- The college started the unit of Rover & Ranger in November 2020. The unit of Rovers & Ranger organized a nukadnatak on single use plastic. Poster competition on international women’s day, seminar on gender equality and “*beti bachao beti padhao*” were conducted.
- In the session, the college adopted a nearby village Dallawala for spreading awareness regarding cleanliness, environment protection, voter awareness health sensitization and drug addiction etc.

### **Infrastructure and Learning Resources**

- The campus is spread 1.346hectare ( i.e 13460Sq. meters) land, the ground floor built up area 629.40 Sqm. The first floor 583.40 Sqm. and porch area is 15Sqm.The college has three classrooms and one laboratory. One multipurpose classroom with LCD projector.

- Annual sports meet and cultural functions are organized every year.
- The college library has some 3325 books on board at present and books are distributed to the students regularly. The average footfall in the library has been 21.72 persons in the year 2022 -23.
- Annual average expenditure on books purchased in the last five years has been Rs.406202. The college library is equipped with e.g.4 cluster enable and e- granthalays.
- The library runs NDLI system for the students as well as teachers.
- A total some of Rupees 11,30571 have been spent on infrastructure in the college in the last five years. Rupees 41, 16,520 has been spent in last five years for maintenance of infrastructural development and augmentation.
- Rupees 19, 63,570 has been spent in the last five years for physical and academic support facilities.
- More than half of the students have been equipped with android tablets to enable them with ICT facilities.
- The college is self sufficient in water resource facilities.
- Committees for sports and culture take note of the students' requirements of playing items and cultural equipments and purchases are made in most transparent manner.
- The college has open play ground for outdoor sports.

### **Student Support and Progression**

- During last five years a total number of 116 students have been granted scholarship under SC, OBC, Minority Categories and Physically Challenged categories by department of social welfare.
- Overall percentage of recipients of scholarship has been 16.96%.
- As per the records available in the college, the overall percentage of placement of outgoing students and students progressing to higher education during the last five years has been 23.26%.
- Colleges regularly organize various Sports and Cultural programs in which students of the college participate. Such programs include celebration of 'Run for Unity', Sadbhavana Divas, International Women's Day, annual cultural programs and annual games.
- Average number of such Sports and Cultural programs has been found to be 2.8 during last five years.
- Through there is no registered association of alumni of the college, yet many alumni are closely associated with the college. Colleges also take feedback from them towards the infrastructural facilities and academic environment of the college etc. The college is making efforts for the registration of alumni association and also to increase the base of alumni and to enhance support from them.
- 24.27% of Students benefited by Career Counselling and guidance for Competitive Examinations offered by the institution.
- Effective Grievance Redressal Mechanism is in place to ensure timely redressal of students' grievances including sexual and ragging instances.
- No cases of ragging/sexual harassment reported during the assessment period.
- Only 30 Students got admission for Higher Studies in various institutions during the assessment period
- Students are actively involved in conducting Cultural Festival, Sports Meet, College Day, Important national/ international days and coordinates participation in cultural and sports activities at State, National and International Level
- Two Students awarded for outstanding performance in Sports/Cultural activities at inter university level sports.
- Students play a significant role in academic and administrative bodies, contributing valuable

perspectives Student's wing of IQAC has been effective in enhancing educational standards and ensuring continuous improvement. Student life at College is dynamic with more than 14 sports/cultural events organized on the campus, fostering a vibrant and engaging environment.

### **Governance, Leadership and Management**

- The governance of the college is aligned with the vision and mission of the institution. The college has a well-defined, decentralized and participatory organizational structure.
  - The college has articulated well-defined policies covering Governance, Quality, Research, Code of Conduct, Environment, Divyangjan, Gender, Maintenance etc.
  - Well-structured organogram is instrumental in the smooth recognition of the institutions' Vision and Mission to all stakeholders.
  - Implementation of e-governance in areas of administration, Finance and Accounts, Student Admission and Support, Examination, enhance good governance through transparency, participation and accountability.
  - College looks into the Welfare Measures of staff through Statutory Welfare Schemes, Physical and Health Assistance, Awards and Acknowledgements, Career Enrichment Measures and Career Advancement Scheme.
  - During the assessment period for the teaching and non-teaching staff 80% attended online/face-to-face FDP
  - IQAC conducts regular meetings in which the feedback collected is analyzed and used for quality improvements. The institution also participated in NIRF as a quality assurance measure in the academic year 2021-22
  - College has been making remarkable progress in terms of application of e governance in the field of administration, finance and accounts, student admission and support as well as examination. IFMS, MIS, Samarth portal, Gem portal, etc are the major online platforms facilitating the above.
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- Financial Accounts of College are subjected to internal, statutory and government audits regularly.

### **Institutional Values and Best Practices**

The institution has been responsive and active to the evolving challenges and demanding issues such as gender equity, environmental consciousness and sustainability, inclusiveness and professional ethics. In pursuit of apprehending it, the institution's vision and mission have been the foundational principles.

The college is a co – educational institution. The college provides favourable environment for female students and staff taking necessary steps to safeguard their safety, security and dignity. The college is committed to have a clean and green campus and to sensitize students for conservation of environment.

The college believes in unity in diversity and is fully committed to the cause of providing an inclusive environment to its students.

The college maintains a harmonious culture leaving behind the differences based on gender, caste, religion, untouchability and economic status. Two best practices successfully implemented by the institution are: (1) to increase enrolment in Institution and (2) village adoption and development programme. The college has code of conduct for students and staff and the same is followed. Having diversified composition of students coming from different caste, religious and

### **Gender Equity**

Women Cell ensure and promote women empowerment and of gender equity. Number of programmes have been organized to sensitize and promote Gender Equity and facilitate Women Empowerment.

Counselling Centre supported by faculty members

### **Environmental Consciousness & Sustainability**

- The installation of 100% energy saving LED bulbs and tube lights along with power-efficient equipment has significantly reduced energy consumption. These measures not only contribute to environmental sustainability but also result in considerable cost savings over time.
- Rain-water harvesting with a capacity of 20000 litres, water tanks and streamlined water distribution systems are effectively maintained for Water conservation.
- Ban on single-use plastic.
- Divyang friendly atmosphere and hassle-free environment, wheel chair assistance, Divyang-friendly Washroom.

### **Human Values & Professional Ethics**

- More than 27 Activities organized to sensitize students and employees toward constitutional obligations and duties.
- Prescribed code of conduct and programmes to promote human values and professional ethics.
- More than 20 events are organized yearly to mark days of national and international importance.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	RANI DHARM KUNWAR GOVT.DEGREE COLLEGE, DALLAWALA, KHANPUR (HARIDWAR)
Address	AT-Dallawala,Po-Chandpuri, Dist- Haridwar 247663
City	Haridwar
State	Uttarakhand
Pin	247663
Website	<a href="http://www.ggdcdallawalakhanpur.in">www.ggdcdallawalakhanpur.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Aditya Kumar Maurya	05946-225785	9412119293	-	govtdckhanpur@gmail.com
IQAC / CIQA coordinator	Nibedita Priyadarshani	941-2474517	9412474517	-	rdknaac2024@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-09-2023	<a href="#">View Document</a>
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Appro- val details Instit ution/Department programme	Day,Month and year(dd-mm- yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	AT-Dallawala,Po-Chandpuri, Dist- Haridwar 247663	Rural	3.326	635

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Education,	36	intermediate	Hindi	60	17
UG	BA,English,	36	intermediate	Hindi	60	30
UG	BA,Sociology,	36	intermediate	Hindi	60	54
UG	BA,Political Science,	36	intermediate	Hindi	60	60
UG	BA,Hindi,	36	intermediate	Hindi	60	60
UG	BA,Sanskrit,	36	intermediate	Hindi	60	13

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				6			
Recruited	0	0	0	0	0	0	0	0	3	2	0	5
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				10
Recruited	8	0	0	8
Yet to Recruit				2
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	2	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
		0	0	0	

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	12	1	0	0	13
	Female	142	24	0	0	166
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	0	0	0	1
	Female	5	3	11	7
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	9
	Female	51	51	45	51
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	101	61	69	70
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>157</b>	<b>115</b>	<b>125</b>	<b>138</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Presently college offers six subjects at undergraduate level under Arts faculty. In order to ensure availability of multi disciplines to the students, the university has divided the subjects under arts faculty into three categories: (1) Group A–English, Sanskrit (2) Group D – Education and Sociology (3) Group E –Hindi, (4) Group F- Political Science. Each student is required to study three major (two core and one Elective) subjects. A maximum of two major subjects can be chosen by the students from a group and their major subject is to be taken from other group. Students have also option to choose one major subject each from the said three groups. Besides students are also required to study one minor subject</p>
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	<p>in first year and second year which can be taken from any group. More over students are also required to study one skill subject teaching first to fourth semesters and one co curricular subjects in every semester. Thus curriculum is suitably designed by the university to ensure study of multi-disciplines and the same is strictly followed by the college. Further students are also guided to register themselves for courses under SWAYAM and other Portals.</p>
2. Academic bank of credits (ABC):	<p>Our college has implemented the new education policy, from the session 2022-23 as per the guidelines provided by the affiliating university. Under the said guidelines each and every student is required to open an account in digilocker for Academic Bank of credits (ABC). Enrolling the students for the first semester examination the same has been opened for all students mandatorily. The task was accomplished under the guidance of the examination department of the college.</p>
3. Skill development:	<p>In the National Education Policy 2020 study of skill development courses have been made compulsory. A student is required to study one skill development course each in first to fourth semesters. The affiliating university i.e. Sri Dev Suman Uttarakhand University has prescribed skill development courses under different subjects and has also prescribed Curriculum for e-resources. The college has started offering such skill development courses to the students implementing the curriculum of the university under NEP 2020.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In the curriculum of NEP 2020, the students are required to study one paper in each of six semesters on co-curricular subjects. The university has prescribed the following papers on Indian culture as co-curricular subjects: Semester- III: Management Paradigms From Bhagwad Gita Semester-IV: Vedic Science/Vedic Mathematics Semester-V: Meditation/Personality Development through Applied Philosophy of Ram charitmanas Semester – VI: Essence of Indian Traditional Knowledge/ Vivekananda Studies. Besides, in Sanskrit subject one skill development paper entitled as “Nitya Namitik Anusthan” also offered by the college. More over in Hindi Literature, Sociology and Sanskrit Subjects the following topics on Indian Culture are studied by the students as a part of curriculum: •</p>



	Sociology – Varna, Ashram, Dharma, Sanskars and Dordtrine of Karma etc. • Hindi Literature – Sunderkand •Sanskrit–Nitishatkam, Hitopdesh and History of Vedic Sahitya etc.
5. Focus on Outcome based education (OBE):	The curriculum of all subjects has always been based on outcome. Under NEP 2020 there has been special focus on outcome based education. Each subject has Programme Outcomes (POs) Programme Specific Outcomes (PSOs) and Course Outcomes (COs) and these are mentioned in the syllabus of each subject hosted on website of the college.
6. Distance education/online education:	During the COVID-19 pandemic, our traditional teaching-learning methods were challenged to meet the unconventional and unprecedented crisis. COVID-19 necessitated the use of online learning and IT technologies to facilitate student-teacher and student–student communication. In rural areas like ours, internet connectivity is a major issue for the college as well as for the students. But the College quickly adapted to the situation and despite technological constraints the faculty members, through the use of platforms such as Google Classroom, Webex meet & Google Meet for teaching, assignment and revision. This initiative is towards blended learning. The college has taken membership of E – granthalaya, NDLI and to enhance these resources. Students are also being persuaded to pursue skill development courses through SWAYAM and other such portals.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, college has set up an Electoral Literacy Club.
2. Whether students’ co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The college has appointed Dr. Santosh Kumar Singh, Assistant Professor (Political Science) as coordinator to sensitize the students for their electoral rights and to familiarize the electoral process of registration and voting.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of	College celebrates Rastriya Mat data Diwas on 25th January every year to educate students about their voting rights and to ensure that they should have Voter IDs. Students are also sensitized to encourage

<p>students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>the people living in their nearby areas to use their voting rights. In all types of general elections, teaching and nonteaching staffs of the college do election duties as per the orders of the district administration as Sector Magistrate and Polling officer etc.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>On 27 July 2023, a campaign was under taken in the college to ensure that all students eligible to vote should have their Voter IDs. In this campaign 30 students filled in prescribed form to have Voter IDs and these forms were sent to the district administration.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>On the 25th Dec 2022 the Rastriya Matdata Diwas was celebrated and new students admitted in the current academic session 2023 -24, were asked to have their Voter IDs. The college is committed to ensurethatallstudentsabove18years ofageshould have their Voter IDs.</p>

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
138	125	115	157	149

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 07

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	06

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
5.54445	7.10964	6.70415	3.86311	4.58594

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

- The college is an affiliated college and follows the curriculum provided by the affiliating University, Sri dev Suman Utrakhand Vishwavidyalaya Badsahithol, Tehri, Garhwal from session 2015-16.
- The affiliating university prescribes the syllabus as per U.G.C. guidelines and the same is strictly followed in the college. The college within these established structures to provide holistic development for its students.
- To ensure that the University curriculum is followed in the best of the spirit. Academic calendar of the college is prepared in tune with university academic calendar.
- The teachers prepare their teaching plans course wise/semester wise. The time table is prepared by the time table committee, which is constituted every year. Apart from regular classes, tutorials or extra classes are also held to complete the syllabus in a meaningful manner to clear the doubts and queries of the students. Teachers strive to complete the syllabus in time.
- The college conducts Induction meeting in the beginning of the new academic session for new students in which they are given complete information about the curriculum.
- Teachers prepare their reports regarding completion of syllabus at the end of each semester/academic sessions. For continuous growth, our teachers regularly update their knowledge through active involvement in research and faculty development programmes.
- The college prioritizes the amalgamation of academic and mental health of our students. With effect from session 2022-2023 the college has started mentor - ward system wherein each student is assigned to a faculty mentor for academic and extra academic guidance.
- Feedback on curricular aspects is also taken every year from the students and other stake holders

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 1.2 Academic Flexibility

##### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM,**

**NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 0

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

The college is affiliated to Sri Dev Suman UttarakhandVishwavidyalaya with effect from session 2015-16.

Being an affiliated institution, the syllabus prescribed by the university is followed and strictly adhered to. Cross cutting issues pertaining to Ethics, Gender, Human Values, Environment and Sustainability have been integrated by the said affiliating universities into the curriculum of different subjects.

**Professional Ethics:**

Firstly, the college believes in rigorous implementation of professional ethics. Apart from teaching this value as a part of curriculum in different subjects like Hindi Literature, English Literature and Sanskrit the extension and extracurricular activities are also aimed to inculcate among the students the importance of ethical values in professional and personal life.

As role models, teachers are always punctual and transparent in their work. In fact, the leadership style of the college administration faculty members is always participative and democratic.

#### **Gender Equality :**

The topics relating to women empowerment, gender sensitization and other gender issues are integral part of different subjects like Education, Sociology, English Literature, Hindi Literature, and Political Science, etc. Gender Equality is also sensitized through extracurricular activities like seminars and celebration of International Women's Day etc.

#### **HUMAN VALUES :**

The curriculum of different subjects also includes topics relating to human values. Sociology and Political Science subjects incorporate topics like Indian social system, Indian social problem, applied sociology, social control, Indian sociological thought, Social Security, Justice, Equality ,Liberty and Human Rights etc. in the curriculum.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **1.3.2**

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 0

#### **1.3.2.1 Number of students undertaking project work/field work / internships**

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## **1.4 Feedback System**

### **1.4.1**

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>



## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 44.83

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
70	64	28	63	44

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
120	120	120	120	120

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 43.11

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
18	25	18	19	17

**2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	45	45	45	45

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 27.6

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

- Rani Dharm Kunwar Govt. Degree college, Haridwar is situated in a rural area. Therefore majority of the students of the college are from rural background. For these students the higher education is altogether a new experience. Therefore the teachers of the college adopt students centric methodologies to make the learning process easily comprehensible.
- An induction programme is organized before the commencement of every academic session to make them aware of the subjects, POs and COs, division of marks, examination pattern and teaching methodologies.
- Students have full liberty to interact with their teachers. There is very effective class – room interactions. Teachers always strive hard to reach to the level of students to explain all technical aspects.
- The experiential learning is also provided through field survey and educational tours /visits.
- In order to make the learning process more effective and participative the seminars, quizzes and group discussions are regularly conducted.
- Special attention is always paid to the slow learners in tutorial classes.
- In practical subjects like Education, special attention is paid to every student during experimentation, so that the methodology and understanding is properly mastered.
- Departments also organize competition such as poster competition and paper presentation competition etc. on academic themes.
- The ICT enable classes help the students in developing a deeper insight into the conceptual foundation of specific topics through audio- video presentation online resources are also used and explained to the students.
- During Covid period teachers conducted online classes through TCS ion Platform, Google Meet, Google Classroom etc.
- The college has Wi-Fi facilities for teaching learning and all other academic and non – academic activities.
- Social media is also skillfully used by the college through its whatsapp groups for academic and non academic purposes.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1**

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 100

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	06

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 100

### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	05	05	05	06

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

**Evaluation Process and Reforms:**

The college being an affiliated college, the internal/external exams are conducted as per the guidelines of the affiliating university, Sri Dev Suman university.

The college strictly follows the directions of the respective university with regard to external and internal examination. It is also to be mentioned in this connection that in 2018- 19 session semester system was adopted by university. Again from session 2019-20 annual system was adopted as per the rules of the university. In 2022-23 session NEP 2020 was adopted by university, so the semester system is followed from session 2022-23 onwards.

**MECHANISM OF INTERNAL/ EXTERNAL ASSESSMENT:**

In the beginning of the session, an induction program is conducted for the new students and the details of curriculum and examination system are explained to them including the division of marks between internal and external examination and calculation of SGPA, CGPA etc.

The internal assessments comprise of tests, assignments and presentations etc. as per rules of the university. The information regarding the schedule of internal assessment is sent to the students well in advance and notices are also sent in what's app groups. The students with genuine difficulties are given more chances so as to protect the interests of the students in the best possible way. The assignments and test papers for the internal assessment are designed by the respective teachers of the subjects. The examination Committee of the college conducts the internal tests. The students are allowed to discuss their assignments/tests with the subject teachers so as to ensure the efficacy of the assessment and their grievances are redressed.

The external examinations are conducted as per the schedule provided by the affiliating university. Date Sheets/ Schedule are circulated among the students through notice and what's app groups.

The duties for room–invigilation, flying-squad, assistant superintendent and other supporting staff are assigned as per rules and well in advance.

**GRIEVANCE REDRESSAL SYSTEM:**

College level examination related grievances are solved immediately by the College Examination Committee, and those related to the University level, are immediately conveyed to the concerned authorities of the University.

The process for communicating a grievance is explained to the students based on the nature of the grievance. Grievances that can be addressed at the college level are handled promptly. Grievances that require university intervention are forwarded to the relevant university authority, and the actions taken are communicated to the student.

The grievances which can be redressed at college level are dealt with immediately.

The grievances to be dealt by the university are forwarded to the concerned authority of the university and action taken is communicated to the student.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### Response:

- The college is an affiliated college and as such follows the curriculum provided by the affiliating University Sri Dev Suman Uttrakhand University.
- The affiliating university prescribes the syllabus as per U.G.C. guidelines and the same is strictly followed in the college.
- Programme Objectives (POs), Programme Specific Objectives (PSOs) and Course Objectives (COs) are defined by the Board of Studies of respective subjects of the affiliating university. These are defined while formulating the syllabus and are mentioned in the syllabus itself.
- The affiliating university displays syllabus of all programmes and courses on its website.
- The college has also displayed the syllabus of all the programmes and courses offered in its website.
- These POs, PSOs and COs are explained to all the students in the beginning of the academic session in a manner completely comprehensible to them.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

- The evaluation of POs and COs are the key to assure the quality enhancement process of an institution. Attainment of Programme Outcomes and Course Outcomes are evaluated by the institution.
- The POs and COs are evaluated in the following way:
- Programme specific outcomes are measured through academic performances.
- Students are continuously assessed in the class room based on their receptiveness, participation in discussions, regularity and punctuality, creativity and promptness in academic tasks assigned to them.
- The academic achievements through internal and external examination results are also considered in the evaluation of POs and COs. The internal assessment comprises written tests, assignments and presentations. The obtained results are taken as the student's achievement of POs and COs which are communicated to the students also.
- The results of external examination are also considered reflective of attainment of POs and COs.
- The student's participation in the extracurricular activities also plays an important role in evaluating of the outcomes.
- One of the immediate attainments is the graduates passing from the college who have been more than 63.86% during last five years.
- Besides, many students pursued higher studies which is taken as a significant factor for attainment of Programme Outcomes and Course Outcomes. Data of such students as available are being uploaded.
- One notable achievement is that over the past five years, more than 63.86% of graduates from the college have successfully passed.
- Additionally, many students pursue higher studies, which is considered a significant factor in attaining Programme Outcomes and Course Outcomes.

**2.6.3**

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 64.5

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	35	12	29	44

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
15	45	39	46	55

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

#### Online student satisfaction survey regarding teaching learning process

**Response:** 3.83

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

- The college is currently affiliated with Sri Dev Suman Uttarakhand University. Since its very inception, i.e. session 2015-16, six subjects are offered at the undergraduate level.
- Currently, the college has five regular faculty members across different subjects, all of whom hold PhDs. They are dedicated academicians and researchers. In the past five years, they have published 23 research papers in UGC CARE/ UGC-listed journals and 30 papers in peer-reviewed journals. Additionally, they have published three books/ edited books and 29 book chapters during this period.
- The college library has an adequate number of books for every subject, with a current total of 3,325 books available for students and teachers. The college is also a member of the E-Granthalaya Portal, which provides information on the availability of books. Additionally, the college is a member of the National Digital Library of India (NDLI), offering access to a vast collection of e-books and audio-video lectures.

- The career counseling cell of the college also assist students regarding career opportunities by organizing workshops and seminars.
- At times, direct broadcasts of the Prime Minister's programs, such as 'Mann ki Baat' and 'Pariksha pe Charcha', which focus on education and examinations, are shown to students in the classroom.
- Smart devices like tablets are increasingly being used in digital classrooms. To help our students become more proficient with these devices, the college distributed tablets to all students in the 2021-22 session, following State Government guidelines. Students use these tablets to gather information on relevant topics prescribed in their syllabus.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 0

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 3.29

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the**

**last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	03	05	04

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.3.2**

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response: 4**

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	17	0	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities**

**3.4.1**

**Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.**

**Response:**

This college is committed to bringing out the best qualities in students by imparting value-based education and fostering a sense of social responsibility and awareness through various activities. With this goal in mind, the institution strives to teach students in the best ways so that they may become responsible citizens through a range of extension activities. The primary aim of involving students in these activities, alongwith their academic learning, is to make them aware of prevalent social issues, such as:

1. Celebration of National Festivals, Cleanliness Drive
2. Health Sensitization
3. Anti-Drug Activities like seminar, etc. Environmental Conservation
4. Plantation in adopted village and in college premises
5. Voting Awareness

To make the student aware about these problems, the college organizes Workshop, Poster Competition and Speech competition, etc.

In the session 2021-22 and 2022-23, the college adopted village Dallawala for spreading awareness regarding cleanliness, environment protection, health sensitization, Drug eradication and also to remove social evils. The college conducted different programmes like Awareness Rallies, Nukkad Natak and Swachhta Abhiyan etc. in the above said village.

The institution has started Ranger unit in February 2021 after the covid period.

On March 6th, 2019, college students participated in the Youth Festival "Young Uttarakhand - Towards Entrepreneurship & Employment," organized by the Government of Uttarakhand. Ten students attended the festival, where they received training in business skills, information technology, and the service sector.

Inspired by the college's plantation programs, some students performed a "Nukkad Natak" to raise awareness about voting in elections. As part of this initiative, they plant trees in their local areas and on the college premises. On significant national days such as August 15th, January 26th, and Environment Day, they plant trees to educate and encourage other students to care for the environment.

In the 2021-22 academic year, the college launched a mentoring program aimed at fostering students' personality development and equipping them to face life's challenges. Under this program, each student is assigned to a faculty member.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government recognised bodies**

##### **Response:**

College students participated in a short film competition on HIV/AIDS organized by the Uttarakhand State AIDS Control Committee. The college received an appreciation letter from the committee for its efforts.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.4.3

#### ***Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.***

##### **Response: 4**

#### **3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	01	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

**Response:**

Rani Dharm Kunwar Govt. Degree College Dallawala, Khanpur (Haridwar) was established on 11.9.2014 with six subjects i.e Hindi, English, Sociology, Political Science, Education and Sanskrit at undergraduate level. In the beginning college started in building of the government Junior high school Dallawala, Khanpur. In the year 2023 the college was sifted to its own building. The college with certain limitations has adequate facilities for imparting standard education and running other activities.

The campus is spread 1.3460hectare (i.e 13460Sq. meters) land, the ground floor built up area 629.40 Sqm. The first floor 583.40 Sqm. and porch area is 15Sqm.

The college has three class rooms each designed to accommodate 60 students, one lab room for education students, one IQAC room, one Examination control room and staff room. Multipurpose room has been upgraded and can host seminars, cultural activities and others functions. It has one projector for demonstration and power point presentations the whole system has internet connection

The college library is adequate in size has some 3325 books. Library has space for sitting facility used as reading room. It has adequate furniture and 30 students can use the reading room portion at a time. There is proper facility for providing books and their collection.

Administrative block of the building has Principal's Chamber and Chamber of office Superintendent.

The college is self sufficient in water supply having an overhead water tank and its own submersible pump system. Infrastructure details in points are as such:-

1. Principal Room -01
2. Office Superintendents' Room- 01
3. IQAC Office- 01 with Net connectivity
4. Class Room – 03
5. Multipurpose Room- 01
6. Education lab-01
7. Examination Room-01
8. Teaching Staff Room-01
9. Rover ranger Room-01

10. Language Lab- 01

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.1.2**

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 10.9

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.40000	1.42372	0.37250	0.2292	0.60525

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

**4.2 Library as a Learning Resource**

**4.2.1**

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

**Response:**

The college has a well – established library. It helps the students by proper distribution of books. The assistance of books is not only limited to syllabus of the university, it also helps them in their general awareness and preparation of competitive examinations. Library is host of good number of reference books of different departments /subjects which helps the teachers too in their research work.



The college subscribed for **e-granthalaya** on 22 June 2020 The **eg4clusters** software is being used for the purpose. All students and teachers have access to the library. All students and teachers of the college are registered in e-granthalaya. Besides, college also provides facility to students and teachers to be registered under **NDLI**.

The students and teachers i.e. subscribers can access the books of the library with the help of their user ID and password using their mobile numbers which have been registered in the college.

Availability of books can be ensured from remote access too, using the same facility. In the session 2021 – 22 , 124 students out of 125 were provided Tablets with a minimum of display 8 inches or more with TFT capacity, multi touch operating system, android 10 or equivalent Processor, Quad core (Processorspeed1.8GHzormore). RAM–2GBormore, Internalmemory32GBormore, WI–FI Bluetooth, Connectivity – 4G /LTE voice 3G/2G, protective glass cover case facilities. One student passed away during the distribution of tablets. With this facility, their access to library has been enhanced by a great deal. They can access the NDLI directly. The college library has organized a club for the NDLI purpose to train and make the students aware in this regard. At present the club has enrolled 111 members. The library provides the students newspaper on daily basis and without any break. The expenditure done on purchase of books and Journals etc. is as following Table to inserted here :-

Table showing expenditure in Rupees thousand on books, journals, newspapers etc.

Year	Expenditure on Books Magazines	Expenditure on &Journals	Expenditure on News papers	Total
2022-23	80000	700		80700
2021-22	120000	700		120700
2020-21	60000			60000
2019-20	99959			99959
2018-19	44843			44843

2.Percentage per day usage of Library by teachers and students (foot fall ie entry signature and online access) during the last completed academic year ( i.e fromMarch,.2023 to February,2024)

$$\text{Average Footfall} = \text{Total footfall} / \text{No of working days} = 4845 / 223 = 21.72$$

Percentage per day usage of Library by teachers and students = Average Footfall / Total No of Student and Teachers X 100

$$= (21.72 / 166 + 5) \times 100 = 12.70\%$$

Footfall of Students and staff has been recorded in separate registers by the library.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college is situated in a rural area where net connectivity has been an issue. Despite that college has been regularly updating its IT facilities.

The college initially arranged a Board Band connection on 23.7.2021 with 4G connectivity. This facility is provided by State Govt. tie up with Reliance Jio through Information Technology Development Agency, Utrakhnad. Under the said arrangement with Reliance Jio an internet connection with 10 MBPS speed was installed.

Thereafter, with the expiry of arrangement with Reliance Jio, BSNL connection of 4 mbps was restored.

The office of the college, the department of the examination and the IQAC cell has been equipped with computers and internet facility. Students too harness this facility in admission, filling examination forms and downloading results.

Multipurpose room has been developed into smart class and ICT facility.

At present i.e year 2023 – 24, the college has 01 LCD Projector, 06 Printers and Photocopy machine. The college has one biometric machine.

. The college is harnessing services with 05 Computers and 01 laptop.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 4.3.2

**Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 138

**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 1

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 16.05

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
1.12861	0.74019	1.31559	0.91066	0.36876

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 16.96

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	27	07	34	15

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills**
- 2. Language and communication skills**
- 3. Life skills (Yoga, physical fitness, health and hygiene)**
- 4. ICT/computing skills**

**Response:** D. 1 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 24.27

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	77	00	89

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 23.26

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
04	12	01	08	05

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
09	35	12	29	44

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response: 0**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 2**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
list and links to e-copies of award letters and certificates	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.3.2

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response: 5**

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	08	01	00	04

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**



There is no registered alumni yet in the college. But they have very good relation with members of college. feedback is collected from them. They give suggestions for development of the college.

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The Vision and mission is reflected in each and every academic and non-academic activities of the College.

**Governance Through Committees:** The principal establishes committees coordinated by a teacher and consisting of both teaching and non-teaching staff. These committees are responsible for managing various activities and operations in alignment with the institution's vision, mission, and objectives. Their responsibilities include admissions, academic coordination, examinations, extension activities, cultural events, sports, and promoting national integrity and social responsibility.

**NEP Implementation Through Different Committees:** The implementation of NEP directives was achieved through concerted effort of many committees. The affiliating university issued guidelines for NEP implementation starting from the 2022-2023 academic session. Accordingly, the admission committee has processed admissions based on core, elective, minor, and skill subjects as per these directives. The time-table committee developed schedules reflecting the credit requirements for the different courses. Departmental heads prepared teaching plans in line with the syllabus, and the examinations committee set up ABC accounts for all first-year students in accordance with NEP guidelines. These practices of adhering to university and state government guidelines have been consistently followed over the past five years, ensuring that the college's strategic plans are effectively implemented.

**Participative Governance:** The principal is effectively supported by teachers in charge, who assist in executing activities according to the plans. Achieving the institution's vision and mission involves determining and coordinating the activities of various departments and committees, in collaboration with faculty members. These responsibilities are managed at multiple levels to ensure the effective implementation of both academic and non-academic activities.

**Institutional Growth:** To foster the college's growth and development, the IQAC has formulated a Strategic Plan in consultation with various stakeholders. The college is working towards achieving the goals and objectives outlined in this plan, with some goals already realized during the review period. The Vision and Mission of the college are periodically reviewed and updated to align with changes in state and central government policies. Consequently, the governance of the institution remains aligned with its vision and mission.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### Response:

#### 1. INSTITUTIONAL PLAN UPLOADED

**2. APPOINTMENTS:** As a government institution, the college's regular appointments are made by the state government based on selections and recommendations from the State Public Service Commission, in accordance with UGC norms. Contractual teachers have also been regularized by the state government time to time. Additionally, in the past five years, the state government has allowed principals of government colleges to appoint temporary teachers on a contractual basis for vacant positions, as per UGC norms. Regular non-teaching staff are appointed by the Directorate of Higher Education, based on selections and recommendations from the state's Subordinate Service Commission. For certain non-teaching post, staff are outsourced from UPNL.

**3. ADMINISTRATIVE SET-UP:** The administrative set up comprises of the following levels.

1. **STATE GOVT. And DIRECTORATE of HIGHER EDUCATION:** The rules, regulation, policies and directives issued by the State Govt. and Directorate of Higher Education are strictly followed.
2. **AFFILIATING UNIVERSITY:** The college follows the direction of the university with regard to curriculum, annual calendar examination schedule and student union elections
3. **PRINCIPAL:** Principal being the head of the college supervises the functions of the teaching and non-teaching staff.
4. **DEPARTMENTAL IN CHARGES / HEADS:** Academic and other tasks are performed by the departmental in charges/ heads with the coordination of faculty members and other departments.
5. **COMMITTEES:** The college forms the following committees to ensure the smooth functioning of various academic and non-academic activities:
  - Admission Committees of different classes
  - Time Table Committee

- IQAC
- Proctorial Board Committee
- Redressal of complaints of sexual Harassment Anti ragging Committee
- Grievance Redressal Committee
- Examination Committee
- Cultural Events Committee
- Sports Committee
- Parents Teachers Association Committee
- Library/Reading Room Committee
- Career counseling cell Committee
- College Campus Development and Beautification Committee
- AISHE Data Upload Committee
- Student Election Committee
- Purchase Committee
- Anti-Drug Consumption Committee
- Income tax evaluation Committee
- RTI response Committee
- Anti Ragging SC/ST/OBC Committee
- Rover Renger Committee
- Research and Development Cell
- Red Cross
- Dev Bhumi Udhamita Yojana
- CM Help line Committee
- Scholarship Committee

**6. ADMINISTRATIVE OFFICE:** The office bearers handle record-keeping, financial management, and account maintenance under the supervision of the Principal and the Conveners of the respective committees.

**7. ASST LIBRARIAN:** The Assistant Librarian, with the help of subordinate staff, manages all library activities under the supervision of the Principal.

#### 4. SERVICE RULES AND PROCEDURE

The services of all teaching and non-teaching staff are governed by the clearly defined service rules set by the state government for their respective categories. This includes regular teachers, temporary teachers, regular non-teaching staff, and outsourced employees. Each category has its own set of service rules, and these rules are strictly followed in letter and spirit.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2.2

*Institution implements e-governance in its operations*

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The appraisal system, welfare measure, and career development/ progression for teaching and non-teaching staff are ensured as per rules of State Government.

#### **APPRAISAL SYSTEM**

**Teaching Staff:**

The appraisal system for regular teachers is regulated by the government order dated May 16, 2015. Under this order, all teachers are required to complete a prescribed form for the annual Confidential Report (ACR), which includes a self-appraisal section. The performance appraisal is conducted at three levels: the Reporting Officer (the Principal), the Reviewing Officer (the Director of Higher Education), and the Accepting Officer (the Additional Secretary of the Uttarakhand Government). If a teacher is dissatisfied with his/her appraisal, he/she has a right to submit a representation, which will be processed according to the rules.

### **Non Teaching Staff :**

Regular non-teaching staff are also required to complete the Annual Confidential Report (ACR) form, which is evaluated by the Principal. If an employee is dissatisfied with their appraisal, they can submit a representation to the Joint Director of Higher Education, who will address it according to the rules.

Starting from the 2021-22 session, the appraisal system has transitioned to an online procedure. Teachers and employees must now complete their self-appraisal on the Integrated Financial Management System (IFMS) Portal of the State Government, which also provides access to other information and procedures. The online appraisal system retains the same features as the previous system.

### **WELFARE MEASURES:**

The State Govt. has well defined welfare measures for teaching and non-teaching staff:

#### **State Govt. Health Scheme:**

All regular teachers and non-teaching employees are covered under the State Government Health Scheme. A monthly contribution is deducted from their salaries at specified rates. Each employee receives a Golden Card under this scheme, which provides cashless hospitalization as per the rules.

#### **Leaves:**

Regular teachers and non-teaching employees are entitled to 365 days of medical leave over their entire service period. An additional 3 months of medical leave may also be granted according to the rules. Maternity leave is available for 180 days per child, up to two children. Child care leave can be granted for up to 730 days for two children until they attain an age of 18 years. Additionally, employees are entitled to 14 days of casual leave, 15 days of special leave for attending conferences and workshops, and study leave, all in accordance with the rules.

#### **Retirement Benefits:**

All regular teachers and non-teaching employees are also entitled to retirement benefits, including pension, gratuity, leave commutation, provident fund, and group insurance, according to the rules.

### **CAREER DEVELOPMENT/ PROGRESSION:**

The state government has adopted the Career Advancement Scheme outlined by the University Grants Commission (UGC) for the career progression of teachers. By meeting UGC requirements, teachers can reach up to the Professor's scales.

Similarly, non-teaching staff are included in the staffing patterns scheme and are assured career progression (ACP) for their professional development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response: 16.67**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	02	01	02

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	06	06	06

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

#### **MOBLIZATION OF RESOURCES:**

As a government institution, the college relies heavily on state funding for various needs, including salaries for teaching and non-teaching staff, infrastructural development, maintenance of facilities, and office upkeep.

The state government allocates a budget for all government colleges to the Directorate of Higher Heads, which then distributes these funds to individual colleges. The college manages its expenditure through the state's Integrated Financial Management System (IFMS) portal. Salaries for regular staff are drawn from a global budget shared among all government colleges, with funds accessed by submitting bills



through the IFMS to the treasury. Utility bills, such as electricity, etc. are processed in the same way.

The Directorate of Higher Education allocates funds to the Govt colleges under the following heads of expenditure:

Travelling Expenses (Code - 04)

Remuneration (Code - 08) – for temporary teachers and out sourced employees Stationery and Printing (Code -20)

Office furniture and Equipment (Code – 21) Office Expenses (Code -22)

Other Departmental Expenses (Code – 42) – for books

Maintenance (Code – 51)

Professional and Special services (Code – 16)

In addition to the budget provided by the State Government, the college collects various fees from students for specific purposes, such as Games Fee, Laboratory Fee, Computer and Internet Fee, Campus Development Fee, Toilet Fee, Reading Room Fee, College Day Fee, and Parking Fee. These fees, collectively known as student funds, are used to cover expenses related to the purposes for which they were collected.

Beyond the state budget and student funds, the college seeks additional resources for infrastructure from MLA funds and CSR grants. For instance, in the 2018-19 session, the college received 100 American chairs from MLA funds, books worth Rs. 15,634 from Principal Government Girls Degree College, Khanpur, Haridwar (Professor Beena Khanduri), Rs. 1 lakh from the District Magistrate for basic needs, and a water cooler with a purifier from the Block Development Office, Khanpur, Haridwar. Additionally, the Indian Railway Finance Corporation donated a sanitary napkin vending machine, a sanitary napkin disposal machine, and a hand sanitizer machine.

### **Optimal Utilization of Funds:**

Purchases at the college adhere to government rules and are managed by a purchase committee established at the start of each academic session. For goods costing up to Rs. 25,000, purchases are based on a market survey. Items priced between Rs. 25,001 and Rs. 250,000 are acquired through quotations, and for amounts exceeding Rs. 250,000, tenders or e-tenders are issued according to state procurement rules. The purchase committee operates with the highest degree of transparency to ensure optimal utilization of funds.

### **FINACIAL AUDIT:**

The college performs a physical verification of books, as well as non-consumable and consumable goods, at the end of each financial year based on stock registers. External financial audits of the college are carried out by the Accountant General (AG) department of the State Government. The most recent audit, covering the period from 2015 to 2020, was completed by the AG department in November and December 2020

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### **Response:**

The IQAC was constituted in the college on 22/12/2020 and its first meeting was held on 02/01/2021.

The IQAC plays a crucial role in institutionalizing quality assurance strategies and processes to achieve the goals outlined in the Strategic Plan, which was developed by the IQAC itself. The Strategic Plan for 2020 to 2025 includes goals for the holistic development of the college, such as introducing new programs and courses, infrastructural development, improving the teaching-learning process, enhancing extension and extracurricular activities, enriching the library, and obtaining regular feedback from stakeholders. Based on IQAC's recommendations, the college submitted various proposals to the State Government, Directorate of Higher Education, University, and other relevant entities. These efforts have led to several notable achievements:

1. Proposal of UG Programmes viz Drawing Painting, History, Home Science and Economics were sent to the Joint Director, Higher Education, Uttarakhand from the academic session 2022-23.
2. Units of Rover has been started.
3. College has started taking feedback from the different stakeholders.
4. Continuous efforts are being made to enhance the library, and the college has obtained memberships for E-Granthalaya and the National Digital Library of India (NDLI).
5. All faculty members are striving hard to improve teaching learning process by employing participative and innovative methods of teaching.
6. One class room has been made a smart class.
7. Mentoring programme has been introduced. Thus, efforts are being made to develop the college as envisaged in Vision and Mission.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5.2

### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** C. Any 2 of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Rani Dharm Kunwar Government Degree College Dallawala, Khanpur, Haridwar, is a co-educational institution where over 90% of the students are female. The college ensures a supportive environment for female students and staff by implementing necessary measures to safeguard their safety, security, and dignity.

#### **SAFETY AND SECURITY**

- The college operates within a fully enclosed building, and entry is strictly controlled. No one is allowed inside without a valid reason and proper identification.
- To protect the safety, security, and dignity of female students, the college has established a Committee for Redressal of Complaints Against Sexual Harassment. In addition, the college has formed a Grievance Redressal Committee and an Anti-Ragging Committee, both of which contribute to ensuring gender equity.
- The Proctorial Board, which includes both male and female teachers, also plays a role in maintaining the safety and security of female students.

#### **COMMON ROOM**

A separate common room is available in the college with basic facilities for female students. It has attached toilet also.

#### **COUNSELLING**

Female students receive counselling through the Committee for Redressal of Complaints Against Sexual Harassment and the Grievance Redressal Committee. Additionally, starting from the academic session 2022-23, the college has introduced a Mentorship Programme. Under this program, each student is assigned to a teacher who provides both academic and personal guidance. Female students are encouraged to seek support from female teachers for any issues they may face.

#### **CO- CURRICULAR ACTIVITIES**

International Women's Day is also celebrated in the college and different activities on issues related to women and gender equity are conducted.

## GENDER ISSUES IN ACADEMIC CURRICULUM

As described in point 1.3.1, the curriculum of subjects like Sociology, Education, Hindi Literature, and English Literature includes topics on gender related issues which helps in ensuring gender equity and sensitization.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** B. 3 of the above

File Description	Document
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The college is committed to fostering unity in diversity and creating an inclusive environment for all its students. It upholds a harmonious culture, transcending differences based on gender, caste, religion, untouchability, and economic status. We view the college community, comprising of students, teachers, and staff, as one unified family, which is essential for the holistic development of students. Given its location in a rural area, the college serves students from various religious, caste, and economic backgrounds. The goal of maintaining an inclusive and harmonious environment is pursued through a range of activities and programs as:

1. The college motivates and supports students to participate in a variety of cultural and other co-curricular activities like rangoli, mehendi, singing, and folk- dance competitions, etc.
2. National Unity Day is also celebrated on 31st October and ‘Run for Unity’ is organized. Besides Sadbhavana Diwas is also celebrated.
3. Various cultural activities were also organized under the program of “Azadi Ka Amritmahotsav”.
4. Annual Sports are organized every year.
5. Institute has code of ethics for students and State Govt has prescribed code of conduct for regular teachers and employees which has to be followed by all concerned.
6. College has prescribed a dress code for students to bring inclusiveness and cooperative environment among the students.
7. National festivals are also celebrated with great zeal and enthusiasm and different programs like quizzes and gosthis are organized.

8. The college has 'Wall of Heroes' in which the portraits of awardees of 'Param Veer Chakras' are depicted. On every National festival and important days tributes are paid to them. This instills nationalism and patriotism among students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### **Best Practice-1**

**Title of Practice: To Increase Enrolment in Institution**

- To support the entry of intermediate-qualified students into undergraduate programs.
- To inspire local residents to send their youngsters for higher education.

**Context:** The border villages of Uttar Pradesh and Uttarakhand, Dallawala and Jogawala, fall under the Khanpur block of Haridwar district. In these villages, the literacy rate among women is 57%, while the majority of households remain illiterate. Many students in this area are "first-generation students," which means they are the first in their families to receive formal education. As a result of low enrolment, many college seats remain vacant.

**The Practice:**

1. The admission process initially began with the distribution of brochures at strategic locations such as the entrance and exit gates of inter colleges and their notice boards within a twenty-kilometre radius.
2. To further promote the upcoming session, admission notices were also sent to current students via a WhatsApp group, encouraging them to inform their relatives, sisters, and brothers about enrolment opportunities.
3. However, the struggling financial conditions of the villagers limit their access to internet services. As a result, teachers and non-teaching personnel made personal visits to the villages of Dallawala, Nayiwala, and Jogawala to ensure that everyone was informed about the admission process.
4. Special group counselling sessions were organized for "first-generation learners." Following the college's norms, merit lists were generated for the selected candidates, and information about the admission schedule was pasted on the campus notice board. This information was also

communicated through various channels such as WhatsApp groups, SMS, phone calls, and personalized messages.

5. Given the frequent unavailability of cell service and the challenges related to phone recharges in these villages, staff members made personal visits to the communities to provide students with the necessary information.

#### **Evidence of Success:**

1. Owing to the dedicated efforts taken by the faculty and nonteaching staff the undergraduate programme witnessed increase in enrolments in the successive year.
2. The college is quite optimistic of the prospect that these admitted students from the other backward area would act as the future ambassadors for promoting and propagating the benefits of higher education.

#### **Problems Encountered:**

1. Many of the students came from other backward castes and were first-time learners in higher education, making it a significant challenge to integrate them into the academic environment.
2. Additionally, most villagers were addicted to alcohol, which contributed to the poor economic condition of their families, further complicating the pursuit of education.
3. The villagers held a traditional mindset regarding their daughters, believing that "ladki paraya dhan" (a girl belongs to another family after marriage), leading them to think that investing in their daughters' education was unnecessary. They felt that girls should be married off after completing intermediate education.
4. Some parents were also concerned that their daughters might engage in love affairs with boys from other castes, which made them reluctant to send their girls for higher education. This was another significant barrier in increasing enrolment among female students.

#### **Resource required:**

1. Insufficient supporting staff.
2. Lack of financial support that needs to be extended to these students.
3. Heavy workload of teaching staff.

#### **Best Practice-2**

##### **Title of Practice : Village Adoption and Development Program.**

**Objectives:** An institution has significant responsibilities towards its surroundings, and since its inception, RDK Govt. Degree College, located in the heart of rural and underdeveloped communities, has taken numerous initiatives to support its neighbourhood. The primary aim of these efforts is to inspire rural communities to recognize and pursue positive changes in various areas, including education, health, sanitation, culture, tradition, and population management.

**The Context:** Rural development is essential for the holistic development of India. In this context, college extension activities, such as the Village Adoption Program, are highly valued and encouraged. Our outreach initiatives reflect the commitment to these important concepts. Adopting village and creating a village development plan would guarantee the concerned villages' comprehensive and



integrated development.

### **The Practice:**

- In the beginning, student volunteers interacted with local villagers to learn more about the specific issues facing the community. On September 12, 2021, the Village Adoption Team conducted in-depth interviews employing participatory observation techniques to examine the caste and tribe dynamics of these communities. Primary level baseline surveys were conducted to gather information on the location's demographics. Volunteers held interviews to obtain the data.
- Interactive discussions with the Pradhan have been undertaken to get insight into the specifics of Dallawala Gram Panchayat.
- Through dialogues with villagers, the essential areas of intervention were determined.
- On September 14, 2021, the Principal, as the head of the institution, led a visit to the adopted village of Dallawala, accompanied by the teaching faculty. The purpose of the visit was to strengthen the bond between the residents and the institution. During the visit, the principal engaged in direct interactions with the villagers to better understand their issues and challenges.
- Awareness on Voting.
- Campaigns for environmental conscience.
- Literacy push drive
- Sensitization regarding drug abuse through teacher discussions and presenting Nukad-natak
- As part of the COVID-19 awareness campaign, a health literacy program was conducted in the adopted village with the theme "Human, Health, and Sanitation Intervention." The campaign primarily focused on COVID-19 prevention measures. In addition to this, the program also addressed the critical issue of alcoholism, which is a significant concern in the village.
- The combined efforts of the Hans foundation and the RDK Govt. Degree College led to the organization of a free health check-up for blood group and hemoglobin.
- Volunteers from RDK Govt. Degree College launched the "Each One Teach One" initiative with the goal of promoting literacy among the villagers.

### **Evidence of success:**

- Students had an opportunity to engage with marginalized members of society and learn the reality has succeeded.
- The rural population of the adopted village now has a greater awareness of health, sanitation, and COVID-19 prevention.
- Villagers are now motivated to send their girls for Higher education. Villagers are encouraged for plantation in non-plantation area.

### **Problems encountered:**

- Time constraint of students, faculties as well as people of adopted village. Resource constraints like manpower and financial resources.

### **Resources Required:**

- Financial support and man power

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **HOLISTIC DEVELOPMENT OF STUDENTS**

Rani Dharm Kunwar Govt. Degree College, Dallawala, Khanpur (Haridwar) is situated in a rural area. It mainly caters to the need of higher education of rural students coming from different Society, economic and religious background. Overall compositions of total strength of the students in the college usually consist of more than 90% female students and a large proportion coming from OBC category. Moreover, many of them are first generation learners. The natural outcome of the said composition of students is the priority and thrust few their holistic development. Apart from dissemination of academic knowledge, the foremost requirement is their personality development to instill and enhance their self confidence to bring them at par with others. All the important activities of the college aim at the said priority and thrust area of the holistic development of the students and the same has been incorporated in the Vision and Mission statements of the college also.

#### **(1)TEACHING – LEARNING METHODOLOGY**

The college is committed to maintain and nourish the culture of academic excellence among its students. The college has been constantly striving to adopt such teaching learning methods as are easily comprehensible to the students. In the beginning of academic session an introduction programme is conducted for new comers and POs, PSO, and COs are explained to them in the most lucid manner easily understood to them. experiential and participative learning is ensured through group - discussions, quizzes and educational tours etc. Continuous efforts are being made to enrich the library and to enhance the e-resources. Internal assessment comprising Assignments, Tests and Presentation etc. is made regularly.

#### **(2) EXTENSION ACTIVITIES**

This College believes and stresses in bringing out the best qualities inherent in the students through imparting value education to them to inculcate the feeling of social responsibility, social awareness etc. through various activities. Keeping this in view, the institution strives to instill in the students the best way of being a responsible citizen through various extension activities. The sole aim of engaging the students into extension activities besides learning is to make them aware of the social issues prevailing in the society like Pollution, Health sensitization and Cleanliness etc. The regular activities of the college in this direction include:

- Celebration of National Festivals.
- Cleanliness Drive.
- Health Sensitization.
- Anti Drug Activities like seminar etc.
- Environment Conservation.
- Plantation in college premises and beyond campus.

### **(3) CO CURRICULAR ACTIVITIES**

Besides college also organize games and cultural activities regularly and motivates them to participate in these activities. Such activities bring harmonious culture among the students leaving behind the differences based on gender, caste religion, untouchability and economic status.

### **(4) DRESS CODE**

In order to ensure decorum with serious academic atmosphere to ensure safety and to bring inclusive and cooperative environment among the students, dress code has been prescribed. The girls are required to wear grey shirt, white salwar and white dupatta, whereas boys are required to wear white shirt and grey pant. For winters black sweater/blazer along with the said dress code is prescribed. It has not only brought a sense of equality but also developed a sense of belongingness among the students.

### **(5) MENTORING PROGRAMME**

In the year 2022-23, the college has started mentoring programme to ensure their personality development to help them to face challenges in life. Under this programme each and every student is allocated to one faculty members. Faculty members get one questionnaire filled from every student to know their personal details, aim in life, likings, ideal personalities, disease if any, and also their psychological and other problems. Apart from consulting their mentors, female students are also free to consult any female teacher of the college for their personal problems. The scheme brings in improved behavior, improved interpersonal skills, and stronger relationships with parents, teachers and peers and also enhanced self esteem and self confidence.

### **(6) COMMUNITY EXPOSURE**

In the session 2010-20 the college adopted village Dallawala for spreading awareness regarding cleanliness, environment protection, health sensitization, drug addiction and also to remove social evils. The college conducted different programmes like Awareness Rallies, Nukkad Natak and Shwachhta Abhiyan etc. in the said village. Such programmes sensitize students about the relevant issues in the society and help them in framing a precise thinking and attitude towards social issues.

### **(7) CLEAN & GREEN CAMPUS**

The college always strives to sensitize students towards the nature and their surroundings. In this direction college organizes activities relating to Cleanliness, Environment Conservation and Plantation etc. Plantation is regularly undertaken by the college on occasions of Harela and Meri Mitti Mera Desh etc. Whenever higher authorities and VIPs come to the college, we always try to have one sapling planted by them. Such activities inculcate a culture of clean and green surroundings around them and they became sensitive towards nature

<b>File Description</b>	<b>Document</b>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

In order to realize objectives and goals stated in Strategic Plan, the college is making efforts regularly.

The college has submitted proposals to State Govt for construction of reading room. Proposal for installation of solar plate is sent to the UREDA, Haridwar.

Besides, a proposal has also been sent to the State Govt for opening of new subjects like Home Science, Drawing painting, history, economics at UG level to the Directorate and Joint Directorate.

### **Concluding Remarks :**

Located in a rural area, this college primarily serves the higher educational needs of rural students from diverse socio-economic backgrounds. Over 90% of its student intake consists of females, predominantly from the OBC category, many of whom are first-generation learners.

Affiliated with Sri Dev Suman Uttarakhand University, the college adheres to the university's curriculum. Starting from the 2022-23 session, it has implemented the revised curriculum under NEP 2020, following directives from the State Government and the University.

Over the past five years, the first-year enrollment has averaged around 44% of sanctioned seats, with a final-year pass percentage of 63%.

The college's library, which is a member of E-granthalaya and the National Digital Library of India, plays a crucial role in providing access to e-resources, housing a collection of 3325 books. The college boasts a faculty of dedicated and qualified members, all possessing PhD/NET/SET qualifications.

Regular extracurricular and extension activities are organized by the college, with the Rovers & Rangers unit offering community exposure opportunities to students.

Furthermore, the college has adopted the nearby village, Dallawala to raise awareness among villagers about burning social issues. A Mentorship Programme is also in place to enhance students' interpersonal skills, self-esteem, and confidence. Despite limited resources, the college remains steadfast in its commitment to its Vision and Mission, aiming for academic excellence and the holistic development of its students.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.4.1	<p><b><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></b></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken&amp; communicated to the relevant bodies and feedback hosted on the institutional website</p> <p>Answer After DVV Verification: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p> <p>Remark : As per the supporting documents provided by HEI, based on that DVV input is recommended.</p>																																								
2.6.3	<p><b>Pass percentage of Students during last five years (excluding backlog students)</b></p> <p><b>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>35</td> <td>12</td> <td>29</td> <td>44</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>09</td> <td>35</td> <td>12</td> <td>29</td> <td>44</td> </tr> </tbody> </table> <p><b>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>46</td> <td>39</td> <td>46</td> <td>55</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>45</td> <td>39</td> <td>46</td> <td>55</td> </tr> </tbody> </table> <p>Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	09	35	12	29	44	2022-23	2021-22	2020-21	2019-20	2018-19	09	35	12	29	44	2022-23	2021-22	2020-21	2019-20	2018-19	16	46	39	46	55	2022-23	2021-22	2020-21	2019-20	2018-19	15	45	39	46	55
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3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p>																																								

**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
01	05	04	17	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	17	0	2

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

**4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**

**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2.05490	4.32386	1.65298	1.89431	1.55711

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.40000	1.42372	0.37250	0.2292	0.60525

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

**4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1.16928	0.74019	1.31559	0.91066	0.36876

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

1.12861	0.74019	1.31559	0.91066	0.36876
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Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : C. 2 of the above

Answer After DVV Verification: D. 1 of the above

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	01	00	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	08	01	00	04

Remark : As per clarification received from HEI, and as per SOP Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

6.3.2 **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
02	00	00	01	00



Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	02	01	02

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	02	01	02

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
08	07	06	06	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
08	08	06	06	06

Remark : As per the revised data and clarification received from HEI, Based on that DVV input is recommended.

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>                      Answer before DVV Verification : 05                      Answer after DVV Verification : 07</p>

